

**EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT**

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**1.0 EXECUTIVE SUMMARY**

1.1 This report provides details of all external education establishment inspection reports received across Argyll and Bute Education Service during the period October 2019 to December 2019.

1.2 It is recommended that the Community Services Committee notes:

- a) The contents of this report and Appendices attached;
- b) This quarterly report will be presented on an ongoing basis to Community Services Committee detailing all establishment inspections conducted and published by Education Scotland within that period, and
- c) That Ward members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

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### 2.0 INTRODUCTION

- 2.1 Elected members have requested that they are provided with details of all external education establishment Inspection Reports.
- 2.2 With a view to providing further information than that contained within the Annual Education Plan and Update Report, details of all inspections carried out on a quarterly basis will be presented to Community Services Committee as a standing item.

### 3.0 RECOMMENDATIONS

- 3.1 It is recommended that the Community Services Committee notes:
- a) The contents of this report and Appendices attached;
  - b) This quarterly report will be presented on an ongoing basis to Community Services Committee detailing all establishment inspections conducted and published by Education Scotland within that period, and
  - c) That Ward members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

### 4.0 DETAIL

- 4.1 A summary of all external school inspection audit reports published by Education Scotland across Argyll and Bute Education Service establishments during the period October 2019 to December 2019 are provided in **Appendix 1**. The full Education Scotland reports can be found via this link:

<https://education.gov.scot/inspection-reports/argyll-and-bute>

- 4.2 The number of external school audit reports received for period October 2019 to December 2019 are as follows:

<b>Establishment</b>	<b>October 2019 – December 2019</b>
Primary/Nursery Class	2
<b>TOTAL</b>	<b>2</b>

- 4.3 A summary of the inspection outcomes per establishment detailing strengths and areas for improvement are provided in **Appendix 2**.

## **5.0 CONCLUSION**

- 5.1 In summary, a total of 2 external inspection reports were received for the period October 2019 to December 2019.
- 5.2 The Education Service will continue to use the outcomes of establishment inspections to work collaboratively with our Head Teachers to target support and challenge to secure improvement for our children and young people.

## **6.0 IMPLICATIONS**

- 6.1 Policy – The Standards in Scotland’s Schools etc. Act 2000 places a duty on Education Authorities to provide children and young people with school education and (in terms of raising standards) requires Authorities to endeavor to secure improvement in the quality of that school education.
- 6.2 Financial – None
- 6.3 Legal – None
- 6.4 HR – None
- 6.5 Fairer Scotland Duty – None
- 6.5.1 Equalities – None
- 6.5.2 Socio-economic Duty – None
- 6.5.3 Islands – None
- 6.6 Risk – Reputational risk to the Education Service following a weak report.
- 6.7 Customer Service – The outcome of establishment inspections of the Education Service of Argyll and Bute Council may significantly enhance or detract from the Council’s reputation and attractiveness as an area to work and live in.

**Douglas Hendry**  
**Executive Director with responsibility for Education**

**Councillor Yvonne McNeilly, Policy Lead for Education**

**Louise Connor, Head of Education: Learning and Teaching**

**For further information please contact:-**

**Simon Easton**  
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**October 2019**

## Appendix 1 - Overview of Inspection Outcomes

Quality Indicator			Leadership of Change	Learning, Teaching and Assessment	Ensuring Wellbeing, Equality and Inclusion	Raising Attainment and Achievement
Establishment	Sector	Date	1.3	2.3	3.1	3.2
Small Isles Primary School	Primary	29/4/19	3	4	3	4
Small Isles Nursery Class	Nursery	29/4/19	3	3	3	3
Lochnell Primary School	Primary	9/9/19	2	3	3	4
Lochnell Pre Five Nursery Unit	Nursery	9/9/19	2	3	3	3

## The Six-point Scale for Inspection Grading

Excellent	6
Very Good	5
Good	4
Satisfactory	3
Weak	2
Unsatisfactory	1

## Appendix 2 - Establishment Detail of Inspection Outcomes

Report Title: <b>Small Isles Primary School and Nursery Class</b>	
Inspection Agency: <b>Education Scotland</b>	
<b>Key Findings:</b>	
<p>The inspection team found the following <b>strengths</b> in the setting's work:</p> <ul style="list-style-type: none"><li>• The clear leadership and direction provided by the head teacher which has resulted in a school and nursery where children are making good progress in their learning. Significant action had been taken since August to improve a few key areas of the school and as a result, children's attainment has increased.</li><li>• Children who are respectful, well-behaved and enjoy their learning in school. As a result, the school has a warm welcoming atmosphere where children are relaxed in their learning within beautiful surroundings.</li><li>• There is a strong sense of community where parents and the community support the learning within the school and nursery well.</li></ul> <p>The following <b>areas for improvement</b> were identified and discussed with the manager and a representative from Argyll and Bute Council:</p> <ul style="list-style-type: none"><li>• Continue to raise attainment and challenge more able learners through increasing more open-ended exploratory learning.</li><li>• Continue to strengthen the curriculum to ensure children receive a broad balanced curriculum appropriate to their age and stage. In doing this, strengthen the approach to developing the health and wellbeing curriculum across the school and nursery. Staff should continue to develop ways of using the unique context of the school as a key learning resource.</li><li>• Further develop staff opportunities to lead areas of school improvement which provide scope to increase the pace of change.</li></ul>	
Date of Inspection: <b>April 2019</b>	Return Visit: <b>No</b>
Lead Officer to take forward improvement: <b>Head Teacher – Elaine MacCallum</b>	
Central Officer to support improvement: <b>Education Officer – Simone McAdam</b>	

Report Title: <b>Lochnell Primary School and Pre Five Nursery Unit</b>	
Inspection Agency: <b>Education Scotland</b>	
<b>Key Findings:</b>	
<p>The inspection team found the following <b>strengths</b> in the school's work.</p> <ul style="list-style-type: none"> <li>• The positive and caring relationships between children, their peers and all staff. Children are proud of their school and are confident talking about their experiences.</li> <li>• The strong teamwork and dedication of staff in the school and nursery. This has helped create a welcoming, nurturing and calm environment where children are happy and motivated to learn.</li> <li>• The effective partnership working between staff, parents and the wider community to enhance children's learning experiences. This is contributing to good levels of attainment and achievement for children in the school.</li> </ul> <p>The following <b>areas for improvement</b> were identified and discussed with the headteacher and a representative from Argyll and Bute Council.</p> <ul style="list-style-type: none"> <li>• The need for clear strategic direction and improved approaches to leadership at all levels across the school and nursery.</li> <li>• Develop robust approaches to evaluating the work of the school and nursery supported by effective planning, tracking and monitoring.</li> <li>• Develop approaches to learning and teaching to ensure that all children are suitably challenged and make the best possible progress, leading to continued improvements in attainment.</li> <li>• Continue to develop the curriculum, including health and wellbeing, to ensure its relevance to the unique context of Lochnell Primary School.</li> </ul>	
Date of Inspection: <b>September 2019</b>	Return Visit: <b>Yes</b>
Lead Officer to take forward improvement: <b>Head Teacher – Louise Chisolm</b>	
Central Officer to support improvement: <b>Education Officer – Vicky Quinn</b>	